File: I-20 (IK)

Academic Achievement

It is the district's responsibility to focus its attention and energy on the quality of education provided in the district and on the achievement of the district's students. The district is accountable to and is the representative of the entire community in setting academic priorities to ensure the best use of the district's funds.

The district's goal is to improve student achievement by setting clear academic expectations for students through the district's academic standards. It is the district's belief that all students can learn given appropriate time and instruction.

All students are expected to meet or exceed the district's academic standards before they transition from level to level and before they are eligible to graduate, or complete the requirements and goals as listed in their Individualized Education Program (IEP), which may include modified academic standards.

The school staff and students are directly responsible for student learning. The Board expects each student to study and learn to the best of his/her ability, and each staff member to help in developing and maintaining a climate that encourages and supports academic achievement and high standards of behavior. The district's academic standards shall be the focal point of classroom instruction.

To fulfill this expectation, all students will be provided challenging instructional programs. Student learning and performance will be monitored against the standards through the use of valid and reliable measures.

Adopted: July 19, 2019

LEGAL REFS.: C.R.S. 22-7-1013 (1) (adoption of academic standards)

C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)

CROSS REFS.:

Board policies:

EL-5, Commitment to Accomplishment and Accountability

EL-6, Educational Program

Administrative policies:

AE, Accountability/Commitment to Accomplishment

AED*, Accreditation

IKA, Grading/Assessment Systems

IKE, Ensuring All Students Meet Standards (Promotion, Retention and

Acceleration of Students)